

**Course Syllabus**  
**Roseville High School**

**Mr. Hansen, Probability & Statistics, 2013**

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**Course Title:** Probability & Statistics (1<sup>st</sup> Trimester)

**Instructor:** Mr. Ryan Hansen

**Expectations and Advice:** *Potential defines where you start; Effort defines where you finish!*

Despite the teachers' best performance, it's ultimately each student's responsibility to succeed. To do well, students must maintain regular attendance, actively participate, and complete all assignments. Students often ask, "When will I ever use this," but never ask "When will I have to think or make an organized plan in my everyday life." Parents, please reiterate to your child that he or she is working to develop the logical, critical thinking skills needed in our dynamic world and competitive workplace.

**Supplies:** Students are expected to bring paper, pencil, and notebook/folder/binder to class each day. I strongly recommend a three-ring binder so students can keep all their notes, assignments, quizzes, and tests together in an organized manner. I also recommend that students have their own scientific or graphing calculator, as the school has limited quantities and these cannot be taken home. The TI-84 calculator comes highly recommended – it's a good investment and will provide years and years of service.

**Grading Policy:**

**Classwork and Homework Assignments (30% of Overall Grade)** will be graded partially on accuracy and predominantly on effort. Any assignments not completed in class become homework—this can be expected often. These assignments may be collected daily or at the end of a unit, depending on what is in the best interest of learning. Students are expected to correct their homework as we go over solutions in class.

**Quizzes & Tests (70% of Overall Grade)** are a major component of student's grade—the goal is for students to show mastery of the subject material.

A mandatory **Final Exam** is administered at the end of the trimester.

**Classroom Conduct:** The following guidelines are designed to maximize classroom efficiency, and to ensure each student is provided a safe, beneficial, and productive learning environment.

- **School Policy:** all RHS school policies will be adhered to
- **Talking:** Students speak "one-at-a-time," not while another has permission
- **Attendance:** Both physical and mental, prepared and ready to participate
- **Respect:** For yourself, teachers, others, and the learning materials and belongings in the classroom
- **Stay Seated:** Students remain seated unless given permission to do otherwise

Other items/habits not permissible in class: <sup>1</sup>Cell phones/Mp3 players visible and/or audible in class without permission. <sup>2</sup>Students packing up early. <sup>3</sup>Students lining up at door before class period ends. <sup>4</sup>Students with head down or chronic sleeping in class.

Consequences: All students have the right to learn and all teachers have the right to teach. Therefore, an atmosphere conducive to learning must be maintained in the classroom. Consequences are the result of students making poor choices. The *Responsibility System* will be used to address minor classroom disruptions. Detentions may be issued for being unprepared, using inappropriate language, and not following directions. Office Referrals may be issued for more severe disturbances such as fighting, insubordination, and disrespect toward teacher and/or peers.

Website: Mr. Hansen has created a fantastic website for parent and student use. While visiting this website is not a requirement, it is extremely useful as each day's assignments, extra practice, important dates, news updates, and video tutorials relevant to class are available. Please feel free to use this as a tool to stay informed. Check it out: <http://www.HansenMath.com>

Good education is a partnership between parents and teachers. If there is anything more I can do to make this year successful, please do not hesitate to contact me.

Please cut or tear off and sign the portion below. It'll count as an assignment grade. Thank you and here's looking forward to a great first trimester!

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I have read and understand Mr. Hansen's Prob & Stats syllabus. This signature counts as an assignment grade ☺

Student Name \_\_\_\_\_

Date \_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_